

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: DORIE MILLER EL
 Campus #: 015907153

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enrollment
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	81.8%	64.5%	64.3%	62.5%	*	-	-	62.5%	66.7%
	1999	88.0%	73.5%	85.5%	85.0%	87.5%	83.3%	-	-	-	75.0%	100.0%
Math	2000	80.6%	69.4%	68.2%	48.4%	53.3%	40.0%	*	-	-	50.0%	46.7%
	1999	83.1%	69.1%	80.7%	60.0%	62.5%	58.3%	-	-	-	66.7%	50.0%
All Tests	2000	77.1%	63.3%	66.0%	43.8%	46.7%	37.5%	*	-	-	43.8%	43.8%
	1999	78.9%	61.6%	70.2%	50.0%	62.5%	41.7%	-	-	-	50.0%	50.0%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	72.0%	*	-	*	-	-	-	*	*
	1999	74.2%	68.6%	90.6%	85.7%	-	85.7%	-	-	-	*	*
Math	2000	75.1%	78.5%	72.9%	*	-	*	-	-	-	*	*
	1999	74.9%	72.0%	92.3%	85.7%	-	85.7%	-	-	-	*	*
All Tests	2000	66.3%	68.9%	63.1%	*	-	*	-	-	-	*	*
	1999	65.4%	60.7%	84.4%	85.7%	-	85.7%	-	-	-	*	*
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	86.0%	90.5%	87.5%	92.3%	-	-	-	91.7%	88.9%
	1999	88.8%	74.8%	87.1%	66.7%	77.8%	60.0%	-	-	-	56.3%	87.5%
Writing	2000	90.3%	84.3%	89.3%	86.4%	75.0%	92.9%	-	-	-	76.9%	100.0%
	1999	88.4%	79.0%	83.3%	91.3%	80.0%	100.0%	-	-	-	93.3%	87.5%

Math	2000	87.1%	78.4%	83.9%	52.4%	50.0%	53.8%	-	-	-	58.3%	44.4%
	1999	87.6%	74.9%	85.2%	66.7%	66.7%	66.7%	-	-	-	62.5%	75.0%
All Tests	2000	80.3%	68.4%	73.8%	45.5%	50.0%	42.9%	-	-	-	46.2%	44.4%
	1999	78.4%	61.9%	71.9%	56.0%	60.0%	53.3%	-	-	-	47.1%	75.0%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	64.3%	85.7%	-	85.7%	-	-	-	*	*
	1999	46.1%	42.0%	44.0%	-	-	-	-	-	-	-	-
Writing	2000	73.8%	68.5%	84.5%	71.4%	-	71.4%	-	-	-	*	*
	1999	67.8%	60.1%	60.0%	-	-	-	-	-	-	-	-
Math	2000	77.0%	70.5%	85.7%	71.4%	-	71.4%	-	-	-	*	*
	1999	72.7%	69.9%	76.9%	-	-	-	-	-	-	-	-
All Tests	2000	52.2%	46.5%	50.0%	57.1%	-	57.1%	-	-	-	*	*
	1999	40.9%	33.5%	28.0%	-	-	-	-	-	-	-	-

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	77.8%	62.1%	69.2%	56.3%	-	-	-	56.3%	69.2%
	1999	86.4%	73.5%	82.0%	51.9%	64.3%	38.5%	-	-	-	53.8%	50.0%
Math	2000	92.1%	84.7%	86.4%	72.4%	69.2%	75.0%	-	-	-	75.0%	69.2%
	1999	90.1%	81.1%	87.0%	63.0%	64.3%	61.5%	-	-	-	58.3%	66.7%
All Tests	2000	85.0%	72.2%	74.1%	55.2%	61.5%	50.0%	-	-	-	50.0%	61.5%
	1999	82.5%	68.2%	77.4%	42.9%	50.0%	35.7%	-	-	-	38.5%	46.7%

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	11.40	8.15	*	8.33	-	-	-	9.00	*
	1999	8.51	6.68	8.50	1.55	*	0.33	-	-	-	-0.20	3.00
Math	2000	8.82	7.60	12.40	4.79	4.13	5.27	-	-	-	4.36	5.38
	1999	7.90	7.39	10.10	7.95	5.38	9.54	-	-	-	8.07	7.71

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	78.8%	71.7%	71.4%	71.4%	*	-	-	70.0%	73.8%
	1999	86.3%	72.8%	82.0%	68.4%	74.2%	64.6%	-	-	-	64.4%	73.5%
Writing	2000	88.2%	80.9%	87.9%	82.8%	75.0%	85.7%	-	-	-	76.5%	91.7%
	1999	87.9%	79.4%	82.6%	91.3%	80.0%	100.0%	-	-	-	93.3%	87.5%
Math	2000	87.4%	76.8%	79.3%	58.7%	58.3%	58.2%	*	-	-	64.0%	52.4%
	1999	85.6%	72.3%	83.4%	65.8%	64.5%	66.7%	-	-	-	65.9%	65.7%
All Tests	2000	79.9%	65.6%	68.4%	48.9%	52.8%	45.6%	*	-	-	49.0%	48.8%
	1999	78.1%	61.3%	72.8%	53.1%	56.3%	51.0%	-	-	-	50.0%	57.1%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	87.3%	79.7%	75.5%	83.8%	*	-	-	81.3%	7
Accountability Subset	85.5%	81.4%	82.1%	76.4%	67.9%	83.8%	*	-	-	79.7%	7
Mobile Subset	4.6%	4.5%	4.7%	3.3%	7.5%	0.0%	*	-	-	1.6%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	12.7%	20.3%	24.5%	16.2%	*	-	-	18.8%	2
Absent	0.6%	0.8%	0.0%	0.8%	0.0%	1.5%	*	-	-	0.0%	
ARD Exempt	7.1%	11.7%	10.4%	18.7%	22.6%	14.7%	*	-	-	17.2%	2
LEP Exempt	1.3%	0.8%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.5%	0.8%	1.9%	0.0%	*	-	-	1.6%	

Total Answer Documents	2,109,405	29,645	221	123	53	68	2	0	0	64
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**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	86.1%	69.0%	65.5%	73.2%	*	*	-	72.9%	6
Accountability Subset	84.7%	81.7%	81.0%	62.8%	58.2%	69.0%	*	*	-	65.7%	5
Mobile Subset	4.7%	4.8%	4.2%	6.2%	7.3%	4.2%	*	*	-	7.1%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	
Not Tested	10.6%	13.4%	13.9%	31.0%	34.5%	26.8%	*	*	-	27.1%	3
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	
ARD Exempt	6.9%	11.2%	9.4%	28.7%	29.1%	26.8%	*	*	-	27.1%	3
LEP Exempt	2.2%	0.7%	1.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	
Other	0.8%	0.8%	0.7%	2.3%	5.5%	0.0%	*	*	-	0.0%	
Total Answer Documents	2,081,638	30,316	248	129	55	71	2	1	0	70	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.4%	95.8%	95.5%	95.9%	97.0%	-	-	95.9%	95.6%
1997-98	95.3%	94.2%	96.2%	95.5%	95.7%	95.4%	*	-	-	95.1%	96.0%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
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 Campus #: 015907153

Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Total Students:	282	100.0%	19,448	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	18	6.4%	9.2%	3.8%
Kindergarten	38	13.5%	13.7%	8.1%
Grade 1	71	25.2%	16.4%	8.6%
Grade 2	31	11.0%	14.3%	8.2%
Grade 3	43	15.2%	15.0%	7.8%
Grade 4	36	12.8%	14.1%	7.8%
Grade 5	45	16.0%	13.6%	7.5%
Grade 6	0	0.0%	3.0%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	118	41.8%	23.0%	10.1%
Hispanic (a)	159	56.4%	75.6%	85.3%
White (a)	5	1.8%	1.1%	4.3%
Asian/Pac.Islander	0	0.0%	0.3%	0.2%
Native American	0	0.0%	0.0%	0.1%
Mobility (1998-99)(a)	110	38.5%	29.5%	33.7%
Economically Disadvantaged (a)	281	99.6%	98.7%	85.5%
Limited English Proficient (LEP) (a)	47	16.7%	41.6%	17.4%
Number of Students per Teacher	12.2	n/a	16.3	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.2%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	1.0%	1.2%	2.0%	0.0%	5.9%
Grade 1	12.1%	16.6%	6.2%	5.9%	33.3%	15.8%
Grade 2	4.3%	8.5%	4.2%	3.0%	0.0%	9.4%
Grade 3	0.0%	9.0%	2.5%	2.3%	12.5%	3.3%
Grade 4	0.0%	4.1%	1.2%	1.2%	0.0%	2.7%

Grade 5	0.0%	2.3%	0.3%	0.7%	9.1%	2.7%
Grade 6	-	1.4%	2.4%	1.5%	-	2.3%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	27.1	78.0%	81.1%	62.5%
Teachers	23.1	66.7%	68.8%	50.9%
Professional Support	2.9	8.4%	9.1%	8.7%
Campus Admin. (School Leader.)	1.0	2.9%	3.2%	2.2%
Educational Aides:	7.6	22.0%	18.9%	10.5%
Total Staff:	34.7	100.0%	1,737.1	7,036.2
Total Minority Staff:	27.1	78.1%	77.6%	71.0%
Teachers By Ethnicity and Sex:				
Females	17.1	74.1%	80.7%	75.9%
Males	6.0	25.9%	19.3%	24.1%
African American	6.0	25.9%	27.7%	14.3%
Hispanic	10.3	44.6%	45.6%	44.2%
White	6.8	29.4%	25.8%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.6%
Native American	0.0	0.0%	0.1%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	10.1%	1.8%
1-5 Years Experience	6.1	26.5%	27.2%	20.5%
6-10 Years Experience	2.0	8.6%	15.3%	14.6%
11-20 Years Experience	9.0	38.9%	24.0%	27.9%
Over 20 Years Experience	6.0	25.9%	23.5%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	13.5 yrs.	12.4 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	10.6 yrs.	10.0 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$27,663	\$32,299
1-5 Years Experience	\$33,201	\$32,035	\$33,864
6-10 Years Experience	\$36,262	\$35,547	\$37,747
11-20 Years Experience	\$45,169	\$42,548	\$46,101
Over 20 Years Experience	\$53,048	\$50,109	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$43,268	\$38,905	\$44,874
Professional Support	\$41,907	\$43,979	\$48,690
Campus Administration (School Leadership)	\$54,099	\$60,199	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	0.3	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,810,147	100.0%	\$87,168,502	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,296,964	71.6%	\$63,479,271	72.8%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$32,891	1.8%	\$1,590,358	1.8%	\$4,036,960	1.4%	\$29
School Leadership	\$129,165	7.1%	\$7,572,586	8.7%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$351,127	19.4%	\$14,526,287	16.7%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total		\$6,419		\$4,482		\$4,896	
Instruction (incl. Inst. Leader.)		\$4,716		\$3,346		\$3,642	
School Leadership		\$458		\$389		\$352	

Other Campus Costs

\$1,245

\$747

\$902

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	35	12.4%	37.4%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	8	2.8%	3.0%	5.9%
Special Education	40	14.2%	10.0%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	17.3%	31.0%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	4.3%	2.0%	1.3%
Gifted & Talented Education	6.0	25.9%	3.0%	6.9%
Regular Education	7.6	33.0%	53.0%	67.0%
Special Education	4.5	19.4%	11.0%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$188,411	14.5%	16.4%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$24,988	1.9%	6.7%	5.7%
Gifted & Talented Education	\$280	0.0%	0.4%	0.6%
Regular Education	\$780,701	60.2%	62.5%	64.8%
Special Education	\$302,584	23.3%	14.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	22.0	20.1	21.5
Grade 1	17.4	20.6	18.2
Grade 2	11.5	19.2	18.8

Grade 3	17.5	18.6	18.4
Grade 4	12.5	19.3	18.5
Grade 5	21.0	23.2	23.3
Grade 6	-	20.4	23.4
Mixed Grades	-	34.8	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	-	25.8

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